



*Closed session for the purpose of deliberations concerning sale of property in compliance with 5 ILCS 120/2 (c) (1)*

**Closed Session Minutes**

**1. Call to order of closed session**

The closed session of the Board of Library Trustees Regular Meeting was called to order by President Snyder at 8:04 p.m. on March 21, 2023, and was audiorecorded in its entirety. The closed session was for the purpose of deliberations concerning sale of property in compliance with 5 ILCS 120/2 (c) (1).

**2. Roll call**

Upon roll call, Trustees Boland, DeRosa, Jefferson, Puklin, Snyder, and Westhoff were present. Trustee Brauer was physically absent because of illness but attended electronically via MS Teams.

**3. Introduction of visitors**

Also in attendance were Executive Director Jeannie Dilger and Assistant Director Melissa Gardner.

**4. Discussion of the sale of the Clayson House Museum**

Executive Director Dilger reminded Trustees that they agreed during the December 21, 2022, regular Board meeting to sell the Clayson House to the Palatine Park District, which manages the Clayson House Museum and its property, and then directed Dilger to approach the park district to determine its interest.

She reported that the park district was in favor of buying the property and that park district officials asked the Library District to sell the property for \$1 (one dollar). Dilger recommended Trustees agree to the price, calling it a transfer from one governmental body to another.

After some discussion, Trustees agreed to sell the property for \$1 provided the park district cover legal fees, closing costs, etc. Trustees also wanted to set a condition that the property remains in public use. Dilger said an agreement would be sent to the park district after it was vetted by the Library District's attorney.

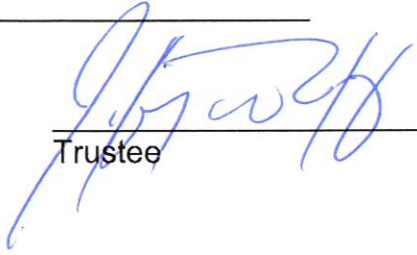
**5. Reconvene to regular session**

President Snyder reconvened the meeting to regular session at 8:12 p.m.

Prepared by Jeffrey Westhoff, Board secretary

Approved on 8-15-23

  
Trustee

  
Trustee