# **Teacher Guide: an "ing" Poem**

### Introduce poetry as a literary form.

**What is poetry?** Poetry is a type of writing. It stirs our imagination and senses by carefully choosing and organizing words to create meaning and rhythm.

#### **Pancakes**

by Tracie Padal

Mixing,
Sizzling,
Flipping,
Drizzling-DISAPPEARING!



# Read and discuss the sample poem.

There are many different kinds of poems. An "ing" poem uses vivid verbs to describe a topic.

What is this poem about?

How does the poem make you feel?

### What patterns do you notice in this poem?

- Parallel structure: each line contains one word ending in "ing."
- Organization: verbs arranged in a way that tells a story.
- Punctuation creates drama.

## **Brainstorm together.**

Choose a topic and create a word bank together.

- Ask: how could we make this idea a verb?
- Are there "stronger" or more precise words that we could use?

### Write.

Consider writing a sample poem together as a class using your word bank.

Invite students to use the classroom word banks to write their own poems.

Students ready for a challenge can create their own word banks and poems.

### Share.

Read your poems out-loud.

- Don't share the title/topic before reading your poem. Let listeners guess the topic based on the verbs used in the poem.
- Listen for the patterns.
- Talk about how the poems make you feel.

