



Executive Director's Report October 2024

In September, we conducted stay interviews with staff. Stay interviews are the third step in a 3-step evaluation process where managers and their employees discuss their morale, training, and future plans. A stay interview aims to learn from the employee about what the organization can do to support their growth and keep them engaged.

We also conducted an optional mental wellness and benefits survey that 65 staff members completed. We hope to use that survey to help us determine what supports and benefits will have the most impact on staff as we implement our strategic plan and want it to serve as a baseline to gauge staff well-being as we make changes.



At the end of the month, we hosted **Staff Development Day**. Our keynote speaker was Elderwerks who spoke to staff about how to serve members with dementia best, and staff presented on various topics.

- Art Krull presented on AI Deep Fakes in preparation for election season.
- Darcie Abreu and Beth Sousa talked about setting boundaries around political discussions.
- Beth Sousa also demonstrated how to work outreach events.
- Lizette Ayala talked about LinkedIn Learning.
- Erin Theiss offered a painted pot craft.

That same weekend, our catalog (CCS) was down while Mount Prospect and Waukegan libraries were added to the consortium. They bring an additional 600,000 items to the collection.

Furniture Purchase



Since the renovation of our public spaces, we've studied the traffic patterns and furniture of the Library and found that there are a few more furniture needs. This year, we budgeted \$142,000 for furniture with \$90,000 allocated to public spaces. Here are the proposed additions:

- Height-adjustable laptop tables to be placed throughout the Library because more people come in with their own devices
- An additional booth and maker table for the Teen Space since our teens like to work in groups
- A second adult table, similar to the Second Floor puzzle table, for more collaborative, fun activities
- Four study pods for the Second Floor to help with the popularity of the study rooms
- Glass display cases in the North Entry for youth artwork.
- A cabinet for care kits so members can access items without having to ask staff for help.
- Cabinets for the North Entry desk.

In addition, we adjusted shelving on both the first and second floors to highlight new books. This furniture was budgeted for and is government pre-bid pricing so that we do not have to go through the bidding process.

Calendar



LIRA: 9/16

Palatine Chamber: 9/17

Oktoberfest: 9/20, 9/21, 9/22

Rotary: 9/24, 10/1

POC: 9/24, 9/26



Staff You Should Know



Sarah has been promoted *twice* since she started at the Library in 2022. She is always willing to help with any tasks, and she loves to bring her Spanish-speaking skills to outreach events. But you don't have to take my word for it, see what Sarah's coworkers and our members have to say about her.

Sarah was the best! She walked me through every step of the way - just like a champion.

Your kind words and actions can often make my day.

Thank you for helping make our entry in the Hometown Fest parade so successful.

Thank you for running the last half of bingo. It was a big help and could not have been done without you!



New Employees



Nadia started as the YTS Substitute Library Associate

Hannah Hippensteel Started as Library Associate in YTS

Goal 1

Maintain high levels of service by investing in staff: providing sufficient tools and training, optimal staffing levels, advancement opportunities, and fair compensation, while maintaining fiscal responsibility.

- Managers reviewed job descriptions adding new skills and responsibilities to reflect how jobs have changed over time.
- Promoted four staff and added hours to support their departments
- Created and posted new workshop assistant positions. Currently reviewing applications
- Collected data on how other organizations compensate bilingual staff
- Upgraded internet services at the Branches to give them ten times the broadband connection
- Testing fiber connection from the village to Harpers ICN network

5% Complete
69% In Progress



9% Complete
72% In Progress

Goal 2

Increase visibility and remove barriers to participation for all members of our diverse community through meaningful engagement, increased partnerships, and targeted communications.

- Contracted with a company to start a "New Mover" service that mails a 6x9" postcard to all new residents in the District to encourage library card sign-up. Comms is now designing graphics and information for the card.
- Staff met with the head of CRC to coordinate Library programs in the building and explore offsite programs at apartment complexes.
- Staff met with representatives from a local Ukrainian church to accept a book donation and discuss a partnership event.
- Communication staff met with public service departments to strategize Library promotion to our underserved communities.

Goal 3

Adapt programs and collections to deliver relevant content that serves changing community needs by restructuring systems, dedicating resources to these activities, and engaging in ongoing dialogue between members and staff.

- Replaced 46 Wi-Fi hotspots with new 5G models
- Increased budget for World Language Materials by 60% and Overdrive e-materials by 20% to meet demand
- Hosted a successful Maker-in-Residence Program in the Workshop with sewing expert Michael Hall this past summer
- Hosted 12 Hispanic Heritage Month programs across all age groups at Main and Rand Road Branch
- Hosted Dungeons & Dragons gaming sessions and a Fantasy Book Club targeted to millennials
- Wrapped up 100th Anniversary celebrations with approximately 500 people attending mini-golf at the Library



28% Complete
50% In Progress

16% Complete
50% In Progress

Goal 4

Begin to understand how the library will serve the Palatine community of the future by developing a long-term plan for existing and potential new spaces.

- The Decennial Committee report was completed.
- Rand Branch Manager is studying area branch libraries.
- Staff met with Community Resource Center staff to discuss the growing demand for shared spaces.





PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
Goal 1:		Maintain high levels of service by investing in staff: providing sufficient tools and training, optimal staffing levels, advancement opportunities, and fair compensation, while maintaining fiscal		Susan					
	1.1	Use benchmarking and internal library data to identify and achieve optimal	reduce turnover by ____% and increased EE survey scores						
		1.1.1 Investigate other sources of salary benchmarking (other than HR Source)	staff confidence in b	Susan, Melissa, Darcie	2024	Q3	2024	Q4	Complete
		1.1.2 Review job descriptions in advance of salary benchmarking. Include bilingual skills and other specialized requirements in job descriptions.		Melissa, Susan, Darcie, MT	2024	Q3	2024	Q4	In Progress
		1.1.3 Rewrite PTO policies from the ground up for clarity	board approval	Jeannie	2024	Q3	2024	Q4	Complete
		1.1.4 Identify need for new, additional, or changed positions to support Strategic Plan, and hire new staff.	complete	Melissa, Susan	2024	Q2	2026		In Progress
		1.1.4 Hire outside consultant to do time/work study	completion of study		2025		2025		In Progress
		1.1.5 Review existing library data (exit interviews and EE survey) for feedback about compensation and benefits	review completed and recommend		2025		2025		In Progress
		1.1.6 Ask staff about employee recognition	review completed and recommend		2025		2025		In Progress
		1.1.7 Evaluate job descriptions and postings for approachable language (less jargony) to attract diverse candidates			2026		2026		In Progress
	1.2	Consolidate training tools into an easy-to-use platform and allocate sufficient time for staff completion of recommended training.							
		1.2.1.0 Choose Learning Management System: investigate, get demo and pricing for Paylocity/SharePoint LMS.	completion	Melissa, Susan, Darcie	2024	Q1	2024	Q3	In Progress
		1.2.1.1 Implement chosen LMS. Communicate changes to staff and offer trainings for all staff, staff who will manage content, and staff who will administrate the system.		Susan, Darcie, IT staff	2024	Q4	2024	Q4	Not Started
		1.2.2 Create procedures for creating and capturing internal training materials (videos, handouts, etc) and for saving them to Sharepoint or adoped LMS. Must complete 1.2.1 first.	completion	Darcie, Susan	2024		2025	Q1	Not Started
		1.2.3 Organize training pages on intranet. Must complete 1.2.1 first.	completion	Amy, Susan	2024		2025	Q1	Not Started
		1.2.4 Analyze time needed for training	include it in management survey		2025		2025		In Progress
		1.2.5 Schedule training - give dedicated time to compete training (off desk time, Dept. meetings, Lunch and Learn) utilizing information from study and tools created	IPLAR training data		2025		2025		In Progress
		1.2.9 Study how other organizations incentivize bilingual staff (not just libraries) and use results (incentivize language learning)			2026		2026		In Progress
	1.3	Understand and prioritize staff needs for supplies, equipment and space.							



PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
		1.3.1	Research how staff want to receive information (enews, intranet, weekly brief, other), document what gets shared where, examine whether to continue weekly. Study recent staff engagement survey results and conduct new surveys or inquiries if needed.	completion	Survey team (Miyuki, Selicia, Kaitlin, Tracie, Marcia)	2024		2024	In Progress
		1.3.2	Schedule M Team time to review recurring issues and assess changes - periodically go	completion		2024		2024	Not Started
		1.3.3	Develop a method to regularly evaluate department/staff needs (in-house and WFH) and	completion	after Survey	2024		2024	Not Started
		1.3.4	Plan a renovation of staff and meeting spaces on the 1st floor, with the aim to renovate	completion	Melissa,	2024	Q3	2025	in progress
		1.3.5	Replace PC workstations, for both staff and members, with up-to-date equipment. Provide	completion	Melissa,	2024	Q3	2025	In Progress
		1.3.4	Study work area efficiency (use consultant?)	completion		2024		2025	In Progress
		1.3.6	Upgrade broadband internet at North Hoffman Branch and Rand Road Branch	increased broadband	Mike	2024		2025	In Progress
		1.3.7	Investigate using Village fiber connection to connect to Harper College's ICN service hub to provide faster and more affordable internet service at Main.	completion	Mike	2024		2025	In Progress
	1.4	Provide more growth and advancement opportunities at all levels to increase							
		1.4.1	Evaluate increasing retention bonus for long time employees (vs. new hires)	completion	HR, Susan,	2024		2024	Not Started
		1.4.2	Create levels/tiers for positions (i.e. Librarian, Library Associate) leads, including bilingual	completion,		2025		2025	In Progress
		1.4.3	Re-evaluate and re-write performance review criteria by department and position to	completion, yearly	Rosalie,	2024		2026	Not Started
		1.4.4	Evaluate methods or rewards for staff to join outside committees or organization		Rosalie	2024			Not Started
		1.4.5	Provide online access to online courses, seminars to encourage learning			2025			In Progress
		1.4.6	Create temporary position to fill vacancy if we are not finding right candidate			2025			In Progress
	1.5	Revisit tuition reimbursement and conference attendance policy to make							
		1.5.1	Give more flexibility for managers to approve training during year	create discretionary	Melissa	2024	Q1	2024	In Progress
		1.5.2	Review and expand conference attendance guidelines for exempt and non-exempt staff	measure staff partic	HR, Susan,	2024	Q3	2024	In Progress
		1.5.3	Define tuition reimbursement (vs. training) & streamline process	completion/retentio	Kristen,	2024	Q3	2024	Not Started



PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
		1.5.4	Increase tuition reimbursement allowance - compare to benchmark libraries		2025	Q1	2025	Q2	In Progress
		1.5.5	Offer reimbursement for language learning paths		2025		2025		In Progress
Goal 2:		Increase visibility and remove barriers to participation for all members of our diverse community through meaningful engagement, increased partnerships, and targeted communications.		Kathy					
	2.1	Develop a targeted communication plan utilizing social media, digital, and print to increase visibility of the library and its extensive services for non-users and the underserved.		Comms					
		2.1.1	Study Community Survey to determine other reasons people are not engaged/served	create list	Comms; Kaitlin, Tracie	2024		2025	In Progress
		2.1.2	Evaluate text reminder services for events/services	completion	Rolando	2024		2025	In Progress
		2.1.3	Create a team and a strategy to distribute promos outside/outreach events	QR code stats, tracki	Lupe/Branches; Ivan, Paloma/Monica	2024		2025	In Progress
	2.2	Develop mutually beneficial partnerships to help reach underserved communities within our district.							
		2.2.1	Go to community partners and talk with them about partnerships and needs	completion	Comms; Lizette, Christi, Bea	2024		2024	In Progress
		2.2.2	Reach out to churches and groups that serve language communities	completion	Lupe, Anna; Sarah G, YTS bilingual librarian	2024		2024	In Progress
		2.2.3	Increase in-house programming done by local organizations	in house program sta	Erin, Art, Paloma	2024		2024	In Progress
	2.3	Remove barriers to library usage by increasing translation capabilities across library services, collections, and locations.							
		2.3.1	Purchase translation devices for all desks and outreach and provide training for staff	usage stats	Ethan	2024		2024	Complete
		2.3.2	Develop bilingual volunteer job description	track volunteer hours	Lou	2024		2024	Not Started
		2.3.3	Label language collection shelf talkers in the language of collection	completion of each d	Jean B;	2024	3/15/2024	2024	In Progress
		2.3.4	Research and budget for Professional Translation Service of marketing materials, forms,						Not Started



PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
2.4		Utilize strategic planning research data to identify and fill gaps in service, especially for working families, digital users, non-English speakers, and young							
	2.4.1	Study the strategic plan feedback from the public to identify service gaps and create a report	report presented to b	Emilie Cheng; Kaitlin, Natalie	2024		2024		In Progress



PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
Goal 3:		Adapt programs and collections to deliver relevant content that serves changing community needs by restructuring systems, dedicating resources to these activities, and engaging in ongoing dialogue between members and staff.		Carly					
	3.1	Create a system for intentional conversations with community members to ensure collections and programs continue to meet changing needs.							
		3.1.1 Define goals of conversations- what do we need to know? how do they want info?	completion	Carly/Comm s Manager	2024		2024		Not Started
		3.1.2 Identify groups to reach to for feedback	completion		2024		2024		Not Started
		3.1.3 Targeted Questionnaire after specific programs to solicit feedback. Survey available in Spanish for Spanish speakers.		Lizette					Not Started
	3.2	Utilize strategic planning survey data to re-evaluate programs to attract new members and increase attendance.		Program Committee?					
		3.2.1 Review policy around no-shows and registration. (look at other libraries)	attendance stats	Erin, Miyuki, Lizette	2024		2024		Not Started
		3.2.2 Review strategic plan data, library programming statistics and other libraries about programming to identify strategies	completion	Erin, Miyuki, Lizette	2024		2024		In Progress
		3.2.3 Offer more programs in non-English languages		Adult, YTS	2024	Q3			In Progress
		3.2.7 100th Anniversary Celebrations (Lego Train, Mini-Golf fundraiser) to increase attendance		Comms					In Progress
	3.3	Ensure programming and collections staffing structure, budget, and processes are sufficient to deliver relevant content in a timely manner.							
		3.3.1 Find way to utilize volunteers to help manage programs	increase in program	Erin, Bev,	2024		2025		In Progress
		3.3.2 Investigate consolidating collection development into 1-2 full-time positions	present report to Ad	Carly	2024	Q2	2025		Complete
		3.3.3 Added portable technology at branches (projector, HDMI cables, etc.) for ease of hosting programs.		Lizette/Mike	2024	Q2			Complete
		3.3.4 Hire and train a Branch Manager at Rand with programming and collections responsibilities that meet branch needs		Susan/Melissa	2024	Q3			In Progress
	3.4	Increase and improve access to world language collections for non-English speakers in our district.							In Progress
		3.4.1 Provide training and update procedures for world language collection development for	discuss at selectors	Carly	2024	Q1	2024		In Progress
		3.4.2 Proactively seek world language recommendations from community; create a mechanism	monitor purchase	Lizette, Anna	2024	Q3	2024		Not Started
		3.4.3 Promote world language in marketing (special webpage, newsletter)	track open rates,	Comms;	2024	Q4	2025		In Progress
		3.4.4 Add Japanese Collection (youth picture and adult fic/nf) to North Hoffman Branch		Carly/Bea	2024	Q2			Complete



PLD Strategic Plan 2024-26

Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
		3.4.5 Add Ukrainian youth collection to Rand Road Branch		Bea	2024	Q2			Complete
		3.4.6 Refresh Youth Spanish Non-fiction Collection at Rand Road Branch		Bea	2024	Q2			Complete
		3.4.7 Move Youth World Collection at Main to more prominent location		Carly/Kathy/	2024	Q3			Complete
		3.4.8 Investigate new vendors for World Language materials and possible outsourcing of		Carly					In Progress
	3.5	Ensure Workshop Lab materials are accessible to all members.							
		3.5.1 Investigate adding more staff to increase workshop hours	report to Admin	Susan and	2024	Q1	2024	Q2	In Progress
		3.5.2 Provide instructions for workshop equipment in multiple languages, including video tutorials	completion	Selicia, Tech	2024	Q2	2024	Q4	Not Started
		3.5.3 Study and identify when people want to come into the workshop for drop-in, 1:1s, and programs and schedule as possible	increased hours	Selicia and Mike, Tech	2024	Q3	2025	Q1	Not Started
		3.5.4 Part-time staff member moved to full-time in Workshop		Admin	2024	Q3			Complete
		3.5.5 Maker in Residence series of programs in Summer 2024 to increase attendance and showcase Workshop		Selicia/Tech					In Progress
		3.5.8 Market materials for the workshop in the collection (Dewey 700s)							Not Started
		3.5.7 Better labeling of workshop equipment		Selicia/workshop staff					In Progress
	3.6	Invest in new books and media to ensure our physical collections remain current and meet the needs of our community.							
		3.6.1 Identify peer libraries to compare collections	completion	Carly	2024	Q2	2024		In Progress
		3.6.2 Evaluate current collection size. Do some collections need to increase or decrease?	report to selectors	Carly, Brooke	2024	Q3	2024		In Progress
		3.6.3 Increase digital budget in order to reduce hold ratios	circulation stats	Carly	2024	Q2	2024	Q3	Complete
		3.6.4 Add Tonieboxes to Youth collection		YTS/CS	2024	Q3			In Progress
		3.6.5 Replace wifi hotspots with newer model		Mike S/Tech/CS	2024	Q3			Complete
		3.6.6 Add accessibility items to the Library of Things Collection		Selicia/Miyuki					Complete



Goal	Obj	Action	KPI/ Measure of Success	Responsible Party:	Start by Year:	Start by Quarter/ Date:	Complete by Year:	Complete by Quarter/ Date:	Status
Goal 4:		Begin to understand how the library will serve the Palatine community of the future by developing a long-term plan for existing and potential new spaces.							
	4.1	Conduct a futures exercise to identify market, demographic, usage, and library drivers of change and how they may impact the ways we serve the Palatine community 10+ years from now.							
		4.1.1 Conduct conversations with local governmental units in Decennial Comm	completed Dec Com	Board	2024	Q1	2024	Q3	Complete
		4.1.2 Conduct conversations with social service agencies			2025	Q1	2025	Q4	In Progress
	4.2	Assess the suitability of spaces within the community and potential partnerships to expand services beyond current library branches.							
		4.2.1 Work with architect on space needs assessment for all facilities			2026		2026		In Progress
		4.2.2 Conduct research on branch libraries							In Progress
		4.2.3 Evaluate branch leases							In Progress
	4.3	Develop a long-term space plan to ensure PLD continues to serve all parts of our community effectively, efficiently, and conveniently.							



The story of how these teens became published authors: ‘You’ll never know unless you take the risk’

Story by Peter Breen, Chicago Tribune • 3d • 5 min read



Author and publisher Aiden Branss, 20, center, at an Author Fair at Poplar Creek Public Library in Streamwood on Sept. 21, 2024.
© Tess Crowley/Chicago Tribune/TNS

Five long months into the pandemic, Aiden Branss found himself wide awake in the middle of the night, meditating on the world’s battered state and sucking down coffee. The 16-year-old grabbed his laptop, and began to write. And after Branss’ midnight oil burned away, he was left with the beginning of his first novel. What began as a high energy offshoot of Branss’ isolation has since turned into a small literary enterprise. He inspired six of his friends to write books of their own, and in 2022, Branss founded a company to publish his friends’ books. To date, the company, Aiden Branss Books, has sold thousands of books and provides Branss, now 20, up to \$500 a month.

“I believe in these stories and I believe in these authors, and I do want to expand the company,” said Branss, who’s pursuing an associate degree at Harper College in Palatine while running the company. “I want to get an office one day. I would like to maybe open a store.”

Branss’ self-published debut novel, “2020! From A Teenagers POV,” reads like a cross between a text message and a diary. Branss, who was a sophomore at Palatine High School when the pandemic shuttered schools across the U.S., called the book a heavily fictionalized account of his 2020 experience.

“It was unfiltered and it was crude, and you could even say rude to an extent, but I just tried to keep it real with how teenagers were responding at the time,” he said.

Allie Gillies, an author who has self-published three books and the mother of children who attended Palatine High School at the same time as Branss, said she originally got to know Branss through Palatine-based Township High School District 211 meetings. Gillies, 52, said she became a mentor to Branss after “2020! From A Teenagers POV” came out in early 2021.

“I read it and I said, ‘Aiden, you are amazing. But we have to fix a little bit of grammar.’ And he was like, ‘Oh, I didn’t know,’” Gillies said. “But it was such a wonderful conversation to have with a young person.”

Gillies and several friends advocated for stocking Branss' debut novel at the **Palatine Public Library District**, she said. Gillies is happy to give Branss a hand with sharing books published by Branss Books because she thinks the books themselves and the personal backgrounds of the authors have the power to uplift readers, she added.

Alexia Sosin, a friend of Branss since high school, said she's always considered herself a writer. Often when Sosin, now 20, finished her classwork early, she'd get bored and begin writing to fill the time.

"It's my version of going to therapy," Sosin said.

Once she saw a peer publish a book, Sosin realized there was no reason she couldn't do the same.

Sosin set her debut opus, "Forbidden Lover," in 19th century England. It's about a teenager, "whose controlling father is forcing her to marry a man against her will."

After her book came out, Sosin became more confident, she said. She still stutters occasionally, but less than before, especially when she's talking about something she's so passionate about, her writing.

Transforming a draft of a story into a physical book is a delicate process, one Branss has been perfecting for nearly four years.

Today the pages are still laid out using a free version of Microsoft Word. After the pages are done, Branss Books usually calls on an intern, who doesn't live locally, to help with proofreading.

Cover design is more of a wild card. Often Branss devises them himself using Adobe Photoshop. Sometimes Branss' artistic older brother helps out. A few authors have commissioned artists to develop theirs.

When a customer buys a book on the company's website, part of the money allows that book to be printed and another part goes toward shipping. The printing company that Branss Books uses sometimes must send them around the globe.

A disproportionate amount of Branss Books customers live in Australia and Japan, Branss said.

"I don't ever even think about Australia, but we sold a good amount of books there," said Branss, adding that he doesn't know why there are so many fans in Australia.

One of the company's greatest expenses is advertising. Branss recently ran a commercial on streaming platforms, and back in March, Branss coughed up the dough for a digital ad that ran in Times Square. He said it cost \$110, and a video of the ad is on the company's website.

"I just woke up and then I see my family is texting me and I see a text from Aiden, and I'm on Times Square, and I'm like, "What did you do bro?" said Ureed Zaidi, another one of the company's authors, after Branss mentioned he's made impulsive business decisions in a group interview with the Tribune.

Zaidi, who also attended Palatine High School with Branss, said the idea to write a book dawned on him in the dead of the night while on the phone with a friend. For a second time, coffee demonstrated itself to be a worthy muse.

"I was talking to Aiden about my life story, and he told me, 'You should just write a book about it,'" Zaidi said. "And I just stayed up all night, drinking a lot of coffee (and) started writing."

Zaidi, 20, said becoming an author was one of the best things that ever happened to him because it was something he did with his friends. Zaidi billed his first book, "The Short Kid From Pakistan," as "a story of survival, love and the triumph of the human spirit."

Right now nine titles from six authors are for sale on Branss Books' website. A couple new books will be published soon. Several large retailers such as Barnes & Noble and Walmart sell the company's books online, and a few of their out of state brick-and-mortar stores stock them, Branss said.

"We're hoping to grow, and hopefully they can put more faith (in us) and I can walk into a store nearby and see one of my books," he said.

Branss said his company is really trying to sell three things. This first is books. The second is that reading is important. Lastly, Branss wants to peddle the message that those who want to start their own business should go for it.

"They shouldn't hesitate," Branss said. "You'll never know unless you take the risk."

©2024 Chicago Tribune. Visit chicagotribune.com. Distributed by Tribune Content Agency, LLC.



Submitted Content

Friends of Palatine Library Used Book Sale

Submitted by Kiel Cross, Palatine Library District

Posted October 02, 2024 2:12 pm

You have read 2 of 3 free articles.

[Subscribe](#) or [login](#) for unlimited access.

The Friends of Palatine Library is hosting an exciting used book sale at Palatine Library's Main Branch from Friday, Oct. 18 through Sunday, Oct. 20. Find titles from over 40 categories of books and leave with some amazing deals.

Prices of items are more than affordable. Hardcover are \$2, soft covers and DVDs are \$1, and CDs are 50 cents. With prices like these, you're bound to find something perfect for you and the whole family.

Sale hours are:

Friday, Oct. 18: 6-9 p.m., Friends' members are free; nonmembers \$5

Saturday, Oct. 19: 9:30 a.m. to 3 p.m., free admission

Sunday, Oct. 20: 12:30 to 3 p.m., free admission; Bargain Day, all items are half price.

All proceeds from the sale benefit Palatine Library District. The Friends have been an affiliate of the library for over 70 years; their sales support the library in their annual summer and winter reading programs and 1000 Books Before Kindergarten program.

Join the Friends of Palatine Library. A single or family membership is only \$10 a year. A membership grants you free entry on Friday nights during Used Book Sales during your membership term. Interested in joining? Apply at palatinelibrary.org/friends.

Please hold any book donations during the week of Oct. 14 through 20.

For information, (847) 907-3600, ext.149 or email friendsofthepalatinelibrary@gmail.com. The Friends of Palatine Library is a 501© (3) organization.



2024 Conference Program Committee

Amy Byers, ILA President
Chatham Area Public Library District

Laura L. Barnes, Co-Chair
Illinois Sustainable Technology Center

Veronica De Fazio, Co-Chair
Peoria Public Library

Monica Cameron
Shelbyville Public Library

Susan Conner
Palatine Public Library District

Susan R. Franzen
Illinois State University

Larisa Good
Warren County Public Library District

John S. Howard
Mahomet Public Library District

Lisa Hutson
Effingham Public Library

Jackie Keck
Caseyville Public Library District

Kate Kite
Illinois Heartland Library System (IHLS)

Rene Leyva
Fossil Ridge Public Library District

Matt Matkowski
Palos Heights Public Library

Daniel Matthews
Moraine Valley Community
College Library

Michelle R. Nielsen Ott
Bradley University

Maggie Thomann
Reaching Across Illinois Library System
(RAILS)

Look What You Made Me Do: Tweens, Teens, and Trends in Makerspaces

Speakers: Jack Schultz, Indian Prairie Public Library; Mary Kate Klasen, Palos Heights Public Library; Nicole Brennan, Arlington Heights Memorial Library; Selicia Applegate, Palatine Public Library District; Tina Ruzsala, Palos Heights Public Library

Room 220

iREAD Showcase 2025: Level Up at Your Library

Speakers: Becca Boland, Illinois Library Association; Ellen Fitzgerald, Naperville Public Library; Kaitlin Mathers, Palatine Public Library District; Kara DeCarlo, Orland Park Public Library; Maisie Iven, Naperville Public Library

Room 222

Burnout in the Library

Speaker: Beth Sousa, Palatine Public Library District

Room 135

*100 Years of Connection, Curiosity,
and Joy Anniversary Exhibit*

Presenter: Jean Bolliger, Palatine Public Library District

De-Escalation Strategies for Irate Visitors

Speakers: Joe Crimmins, Serve and Protect Law, LLC;
Melissa Gardner, Palatine Public Library District

Room 135